



## BOSTON COLLEGE

COUNSELING, DEVELOPMENTAL AND EDUCATIONAL PSYCHOLOGY  
THE CAROLYN A. AND PETER S. LYNCH SCHOOL OF EDUCATION

May 15, 2013

Dear Dr. Carreiro King,

It is my pleasure to write this letter of appreciation to you for the outstanding series of workshops and lectures you have offered to my Boston College students over the past seven years. As a guest presenter in my undergraduate courses in *Child Growth and Development*, *Learning Theory*, *Adolescent Psychology*, and *Family, School, and Society*, you have offered deep insights about the field of child/adolescent learning, testing, and schooling and education for children/youth with learning disabilities and special needs. My students consistently evaluate class sessions that you have lead as informative, current, and inspiring.

As a facilitator and presenter to undergraduates you bring a rare mix of deep knowledge of theory and up-to-the-minute classroom practices. As a presenter you are able to intertwine classic interpretations of theory with “this is what happened in the classroom today” anecdotes that truly makes both domains come to life. More than once students have remarked, “I didn’t know that people really used that theory” after your presentations. With an excellent command of theory and practice you cater each presentation to each class. This has consistently assured that students can truly understand the information you present and are therefore ready to learn more. It would be easy to simply overwhelm undergraduate students with a plethora of information; I appreciate how you always lead and stretch them towards relevant understandings. After your presentations students consistently say that they know things about the field of education and cognition that they didn’t know they didn’t know. Many are thirsty to learn more. Some learn new visions of how they might better serve children/youth and consider becoming advocates for families, teachers that write IEPs with goals that can be evaluated, consultants that problem-solve using cutting edge theory, or lawyers that work in the field. You inspire both interest in the field and possible future visions of how to serve the field. This is an invaluable combination for undergraduate students who are often struggling to envision future possible-selves.

For your many insights so generously and thoughtfully shared with my undergraduate students during my past seven years at Boston College, I am so very grateful. You have honestly shaped the goals of many students and inspired them to work with intention on behalf of children and families. For all students you have provided a remarkable combination of practice and theory, presented in a well-organized accessible manner (and often with a good dose of humor) that has been essential in their understanding of psychology and education. Thank you for these many, lasting contributions.

Sincerely,

Tracey L. Hurd, Ph.D.